

**Teacher Education Council Meeting Minutes - Revised
March 10, 2023**

In attendance: Alex Allen, Cathy Beecroft, Shannon Budin, Theresa Cinotti, Judy Davis, Pixita del Prado Hill, Kathy Dooddy, Wynn Fisher, Keli Garas-York, Judi Harris, Dave Henry, Steve Macho, Jim Maloney, Candace Masters, Wendy Paterson, Alice Pennisi, Lisa Rafferty, Patty Recchio, Jen Reichenberg, Raquel Schmidt, Alice Villaseñor, Kathy Wood, Joe Zawicki

- I. Call to order 1:00pm
- II. Approval of February minutes, Judy motioned, Joe, seconded, Shannon abstained. One change to be made per Patty Recchio
- III. Lightning Round: "CTE in Western New York."
Anedda Trautman, Assistant Superintendent of Instructional Services, Erie 1 BOCES
Judith Davis, Career, Technical, Science, Education Student Teaching Coordinator
 - A. In 2004 there was no CTE program
 - B. Judy discussed the evolution of the program
 - C. 1.5 years ago, Science was added to make the CTSE
 - D. Anedda shared her vast experience which included director of CTE in Erie 1 BOCES
 - E. See handout related to BOCES programs
 - i. Cooperative shared services
 - ii. Erie 1 BOCES district list was shared
 - iii. Districts outside Erie 1 BOCES may request programs at times
 - iv. NYS approved CTE programs were shared (e.g., Harkness)
 - v. Curriculums are reviewed by the State Education Department
 - vi. Embedded learning standards; students earn credits toward regents diploma
 - vii. Please see handout for the variety of programs.
 - viii. P-tech: Students, involved in the P-Tech grant, participate in the BOCES program but are still connected to their home school programs.
 - ix. New Visions programs were also discussed (e.g., ECC, BGH, Roswell partnerships, Millard Fillmore, UBMD, Buffalo Zoo, and New Education Pathway)
 - x. New Education Pathway at Buffalo State
 1. For students interested in programs such as art and physical ed (as examples)
 2. The program started small; goal to never have more than 12 students per class (keep small)
 - xi. Conway Beam state of the art facility for diesel technology; after graduation, direct to Alfred of to the workforce
 - xii. Upcoming, sciences and horticulture at Botanical Gardens
 - xiii. Calspan will be opening its 4th location soon; tech knowledge school
 - xiv. An article related to the growing interest in CTE was shared
 - xv. Location for workforce development (on Harlem and Walden) for adults who can benefit from CTE learning; goal to transition to immediate employment; LPN program, barbering program also offered
 - xvi. Teach to Lead; specific for CTE teachers; mentoring teachers in CTE; guide individuals to complete coursework necessary to become teachers

IV. TEC Committee Reports

A. Assessment and Accreditation (Shannon Budin) – please see accompanying handout

- i. TEC Data Share Schedule shared
- ii. March items: TEACH account information, Milestone Report, Advanced Program Capstone Project, and Advanced Program Lesson Plan
- iii. Reminded of Buffalo State Educational Assessment System: Data Collection, Data Review and Action Planning, and Monitoring Action Plans
- iv. Advance Program Capstone Project
 1. On Taskstream (does not supplant any program rubric, tools)
 2. Capstone / research type project
 3. 6 rubric criteria
 4. Includes 7 dispositions too
 5. Based on CAEP's six advanced proficiencies
 6. Assists in CAEP Standard 1 (Content & Pedagogical Knowledge)
- v. TEC Advanced Program Capstone Project Rubric shared
- vi. 2021-2022 Completer Cohort data shared; most meeting or exceeding expectations in all areas; discussed that fact that many programs have different capstone projects; Shannon pointed out how most masters projects likely meet the rubric expectations for enhancing teaching and ability and literacy skills; the two rubric items were shown
- vii. Shannon completes a survey on number of students who are recommended for initial certification and then who actually attained initial certification; TEACH was utilized to help gather data; a decrease in the 2021-2022 numbers was noted; of note, if someone changes their name, they may not be able to tracked on TEACH
- viii. As with her SUNY colleague deans of education, Dr. Paterson indicated that she opposes inserting any State certification requirements into the program sequence for any teacher preparation program. Certification requirements from NYSED should follow graduation and completion of a program. They should not be a barrier to completing a bachelor's or master's degree.

B. Faculty Development (Keli Garas-York)

- i. Thank you to Jen Reichenberg, Susanna Schenk, and their partners at South Buffalo Charter School for hosting a wonderful PDS meeting on March 3rd; Keli described a special moment when Fran Paskowitz commented on how much PDS has grown!
- ii. In a tour, many Bengal posters were spotted at the South Buffalo Charter School; Let Keli know if you need any posters for your PDS
- iii. Buffalo State University PDS Conference 2023; Call for Proposals due 6/1/23

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- iv. PDS - Join the TEUPAC meeting on March 15, 2023 at 4:00pm via Zoom
- v. 6 students going to NAPDS this year; Walking on Sunshine poster shared, March 23-25
- vi. Beyond and Back, Tuesday, April 18
- vii. Next PDS Meeting at GIGI's Playhouse, Friday, April 21, 2023 from 9-10:30
- viii. Find Your Path Back to Teaching; there are 16 slots for the NYSTCE Part II Math boot camp class; there is high demand for this remedial class



C. Field/Clinical Experiences (Rosemary Arioli, per Judy Davis)

- i. Teacher Recruitment Day, March 20, Niagara Falls Convention Center; for more information, go to TRD.org

D. Recruitment and Retention (Kathy Wood)

- i. The New Teacher Project (TNTP) organization is ready to launch; in the process of putting the information out
- ii. Buffalo State is in competition with other programs; hoping to get 75 students to apply this year (fall 2023); clearing house, on the ground person, will filter applicants by interests and give students information to make an informed decisions; a charter school is willing to take 6 of these students; still unclear as to what this process looks like; downside is that other programs have MATs; Kathy will be highlighting our post-bac opportunity.
- iii. April 19th be a Bengal, Be a Teacher Event; hoping that every department has a table at this event so the students can hear about the different education programs; this event will include tours (e.g., dining hall, planetarium) and tables; hoping to get 200 students, 30 registered thus far; discussion was had about how to recruit students to participate in this event

E. IGPE (Cathy Beecroft)

- i. Letter of intent for new program in Singapore

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- V. Certification Office Update (Patty Recchio)
 - A. Catching up on items
 - B. Tweaks to guidance documents (direct students to this document)
 - C. Tweaks to workshops on Brightspace
- VI. TEUPAC Update (Keli Garas-York) – see Faculty Development above
- VII. Unit Head Report (Wendy Paterson) – no report
- VIII. Old Business
- IX. New Business –
 - A. By-laws
 - i. Subcommittees
 - 1. Assessment/Accreditation
 - 2. Recruitment and Retention
 - 3. Clinically Rich Practice
 - ii. Need to share subcommittee meeting minutes
 - iii. According to bi-laws, TEC members can serve on a committee for 2-year terms; Kathy proposed suspending this portion of the bi-laws
 - 1. Wendy added, as long as representation is fair across the schools.
 - 2. Shannon suggested putting out an announcement to the whole group that one does not have to be a TEC representative to participate on subcommittees
 - 3. Executive committee is balanced across all schools
 - iv. Joe made a motion to approve suspending the portion of the bi-laws that dictates 2-year terms
 - v. Steve seconded the motion
 - vi. All in favor; no opposition, no abstentions
- X. Announcements Jim Maloney – SUNY Chancellors Award – Congratulations!
- XI. Adjournment (2:30)

Respectfully submitted,

Theresa M. Cinotti